



Service Learning Lesson Plan

Project Title: Oh Thee I Sing

Grade Level: 6

Duration: 6 months

Main Subject Area: Government

Theme: Historical

Objective/Description

Through literature students study character development, heroes, historical themes; Holocaust, Slavery. Identify personal skills and talents, how they can be used to make a difference. Through letter writing build community bridges with students from another school. Compare/contrast historical events. Conduct a book drive. Advocate for teaching tolerance

Common Core State Standards

Government: Civic participation; Geography: World Religions; Human Systems, political, environmental & economic factors; History: Historical Thinking & Skills

Language Art: RL6.1,6.2,6.3,6.6

W6.1,6.2,6.3,6.7

Driving Question

Investigation

Research, class instruction, interviewing civic leaders and/or professionals, surveying neighbors or peers

- Research Judaism, Holocaust
- Investigate local need for books---where to donate books
- Research assigned 'hero'

Preparation

Collaborative problem solving, planning, and task assignment by & with the students

- Read Number the Stars, Daniel's Song, Of Thee I Sing
- Tour Center for Holocaust and Humanities (fund raise for Center)
- Right to Read Week
- Negro League player to visit school ---Create a survey/interview for guest speakers
- Count and sort books collected

Action

Service activities or methods used to address a social issue or community need

Pen pals with Rockwern Academy students (visits to both schools) cultural/community exchange Book Drive.

Reflection

Frequent assessment of students' growing knowledge and developing skills; refer to driving question

Small group and large group discussion, journaling, student survey, traditional tests, pen pal letters, time line, quilt, story board/bulletin board, create menorah for Rockwern pen pal



Demonstration of Knowledge

Assessment of students' knowledge/skills and project outcomes

“Hitting the Ball” demo of books read...students document books they have read on a paper baseball that is displayed in hallway.

*See Reflection

Organize school wide anti-bully/hate campaign for future

Community Partners

Includes anyone who offers expertise to the project or who benefits from the project

Outcome

Funds or goods generated, direct or indirect service provided, advocacy or education done

Secondary Subject Areas (Bold all that apply)

- **English, Reading, Language Arts**
- World Languages
- Arts
- Mathematics
- Science
- **Economics**
- **Geography**
- **History**
- Government and Civics
- **Global Awareness**
- Financial, Economic, Business, and Entrepreneurial Literacy
- **Civic Literacy**
- Health Literacy
- Environmental Literacy

21st Century Skills (Bold all that apply)

- Career Readiness
- **Creativity and Innovation**
- **Communication and Collaboration**
- Critical Thinking and Problem Solving
- Physical Education
- Initiative and Self-direction
- Flexibility and Adaptability
- Consumerism
- Information Literacy
- Media Literacy
- Technology Literacy
- Productivity and Accountability
- Leadership and Responsibility
- Social and Cross-cultural Skills



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